Your Name

Instructor Name

Course Number

Date

Peer-Peer Relationships Intervention Strategies

Encouraging positive peer-peer relationships has been linked to an increase in academic

performance among students. More so, parents and teachers are usually advised to enhance good

peer relationships since it encourages a healthy learning environment for the students. Studies

have also shown that healthy peer relationships have the capability of enhancing development for

children. More so, social relations with peers has been linked to an increase in life success since

these interactions are later applicable after school (Miller, 78). In the classroom environment,

encouraging positive peer-peer relationships has been proved to be effective in performance

improvement and reduction of bullying among students. Bullying is among the main results of

poor peer-peer relationships. Teachers and parents should, therefore, create classrooms that

encourage good relationships among students.

Conflicts among peers are among the leading causes of poor peer-peer relationships. One

of the best means of ensuring that the relationships between peers are strong is through teaching

conflict management strategies to the students. Teaching these problem-solving and conflict

resolution skills is an essential means of reducing fights among the students. More so, this will

ensure that the students solve conflicts within themselves whenever they arise. Doing so will

help them concentrate on other important matters, such as reading or working on their

assignments. More so, the teachers will be spared time that could have been spent separating

fights or ending conflicts among the students (Dapolito, 33). This time can then be used

productively in class. Teachers should encourage students to think about their actions and words and the effects they might have on other students. That way, the students will be more aware of their actions, which will help them prevent the occurrence of conflicts.

Moreover, teachers and parents can practice and model excellent communication skills for the students to emulate. Good communication skills are essential in building positive peer-peer relationships. Good relationships sprout from excellent communication. Good communication skills should be modeled from both at home and at school. At home, children should be encouraged to play with other students. This act will help the students create good and healthy relationships among one another. With time, the children will learn to apply the communication skills at school, which will help create great relationships among one another. According to Miller, children should be taught skills such as turn-taking, apologizing, listening to others, as well as other vital communication skills(81).

Furthermore, teachers need to teach and model emotional and social learning strategies that encourage self-awareness and reflection. At this stage, students should earn that all their actions have consequences. Learning self-awareness will be essential for them, too, since they will know how to treat other students. Self-awareness and self-reflection will force the students to think critically before making any decision (Dapolito, 35). As a result, there will be fewer cases of bullying and maltreatment among the students. More so, students will learn how to take different viewpoints and actions rater tan than following their peers blindly. This will help them build healthy and peaceful relationships with other peers. As a result, there will be better cooperation among students during group work and regular classroom learning. These healthy interactions will help boost peer-peer relationships in classrooms which in turn will enhance their performance.

Works Cited

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